

s

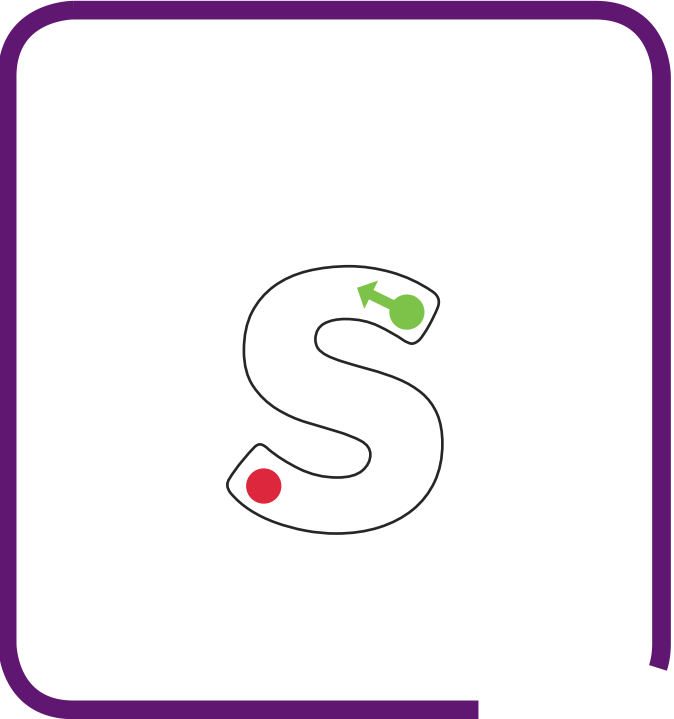
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t

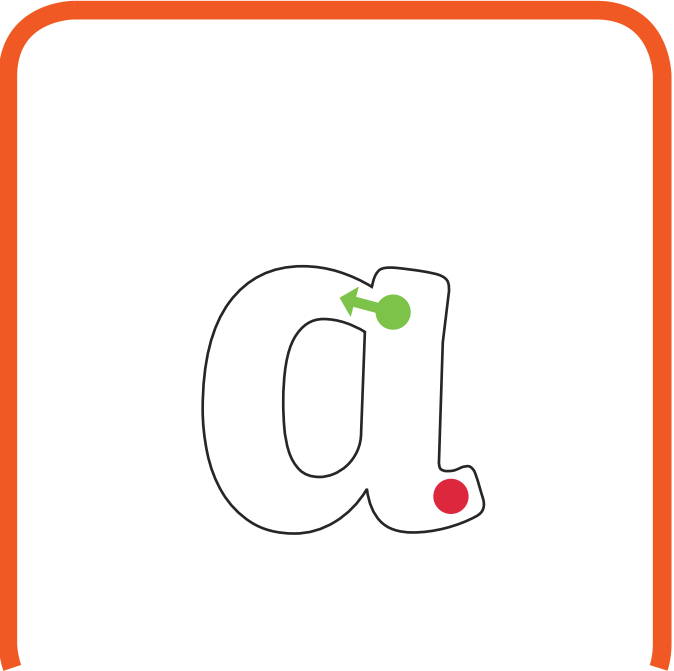
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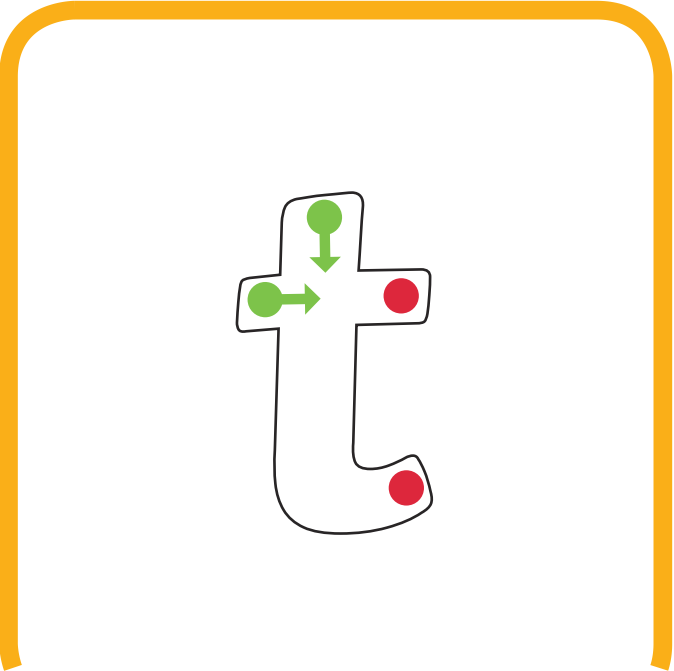
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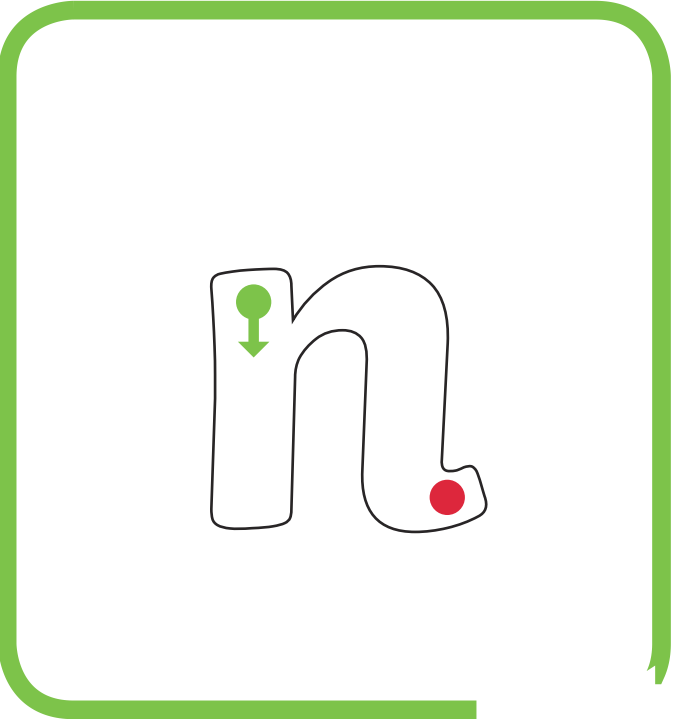
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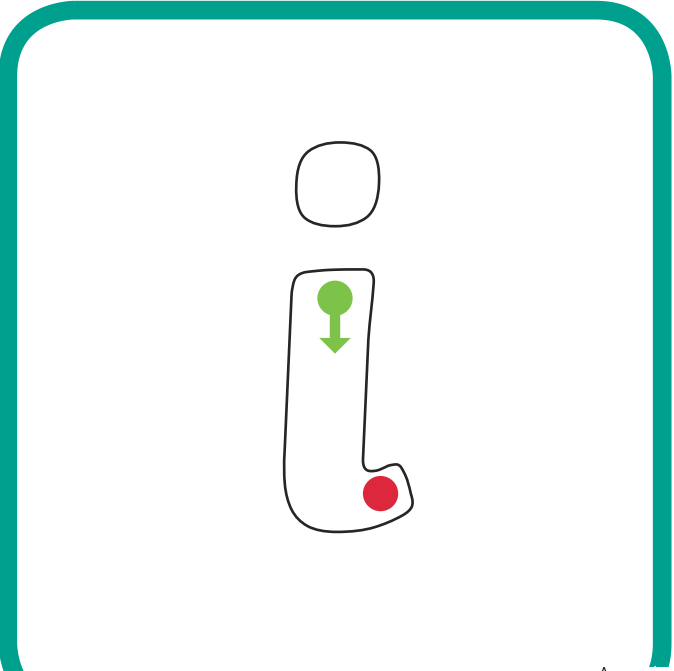
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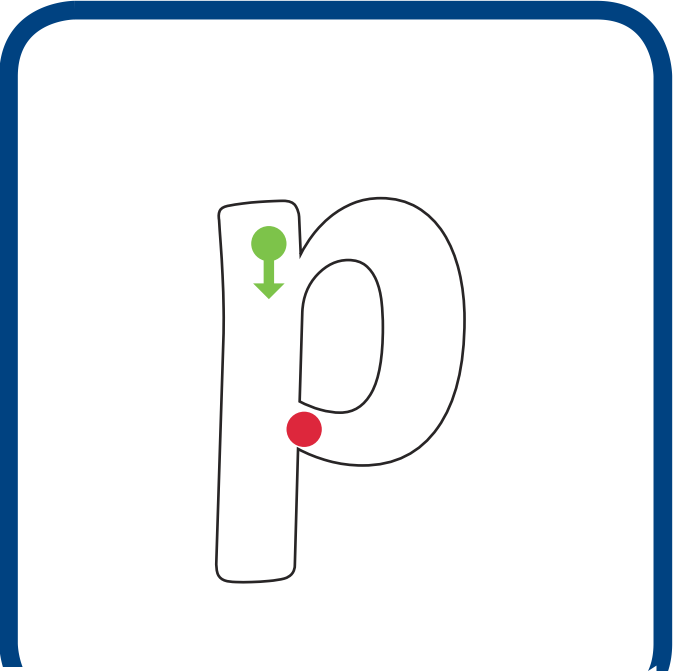
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n



i



p

m

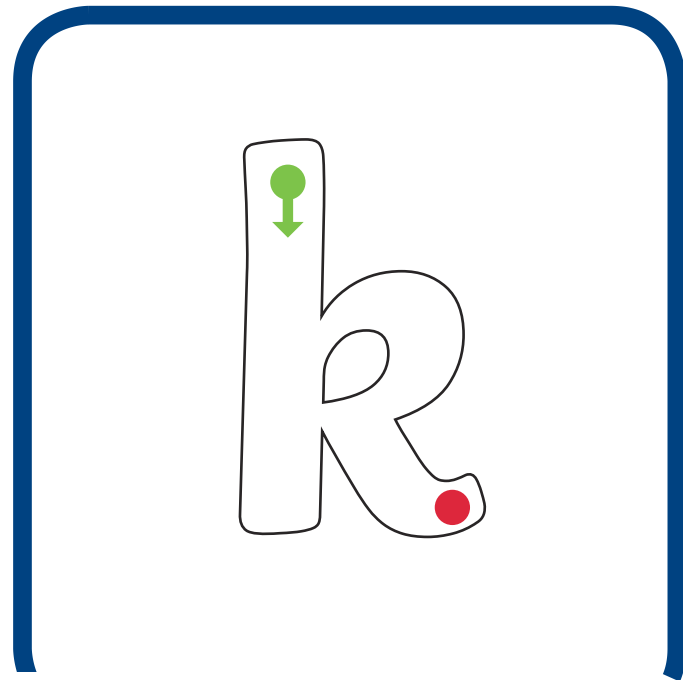
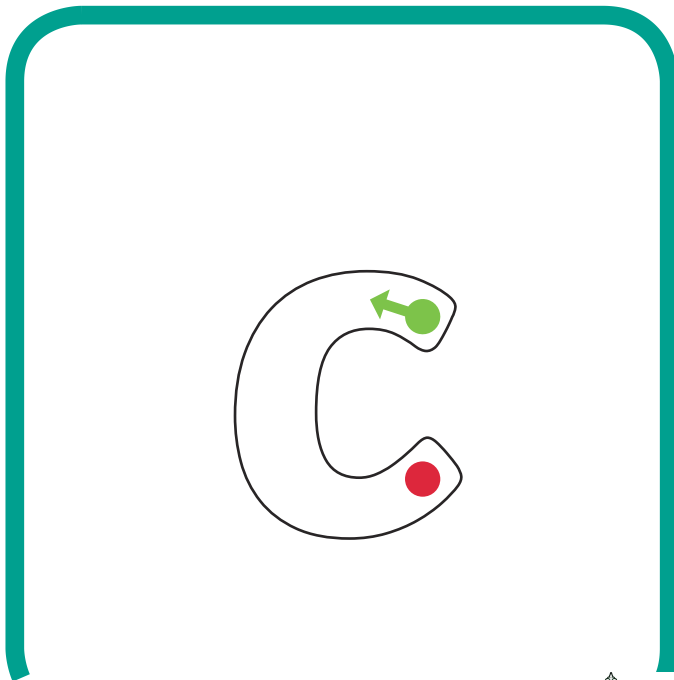
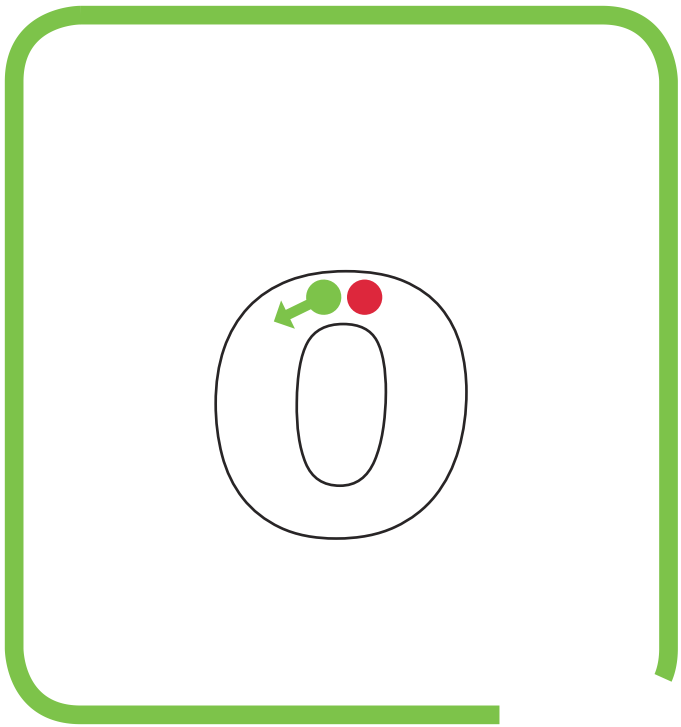
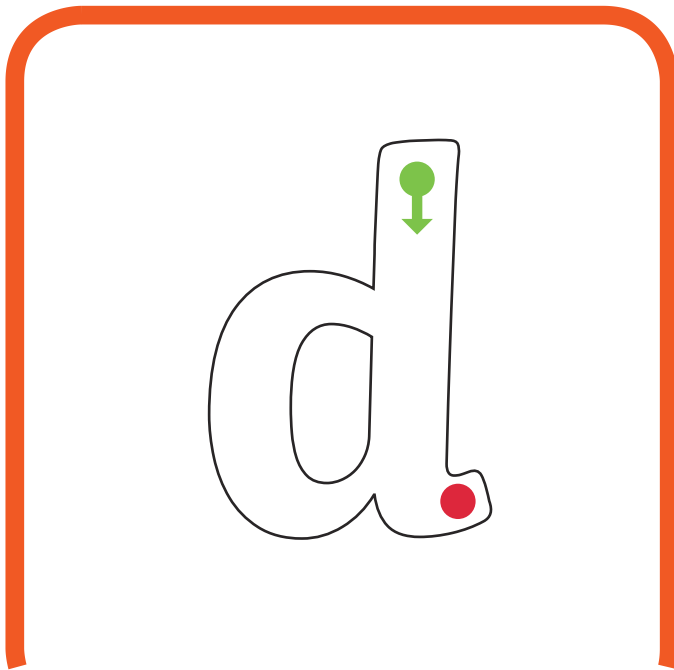
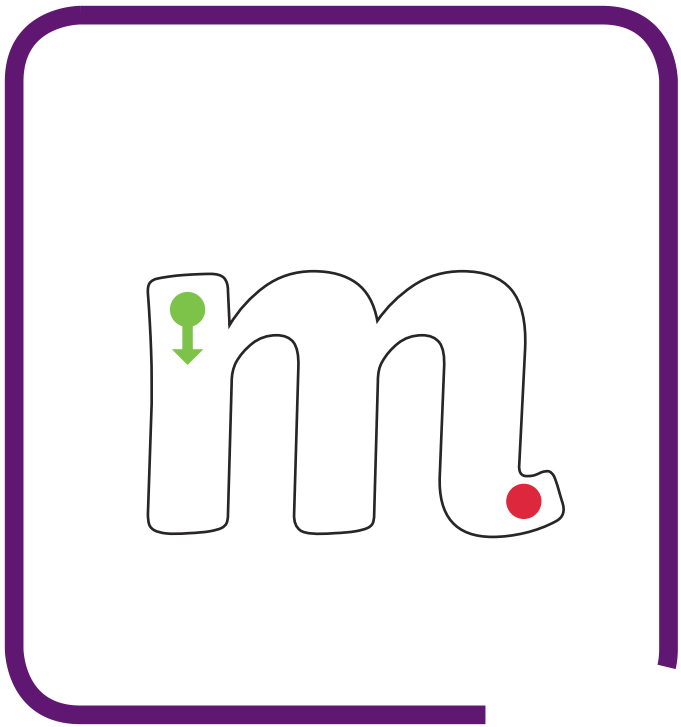
o

k

d

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**s**

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**t**

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**o**



# Listening to Letter Sounds

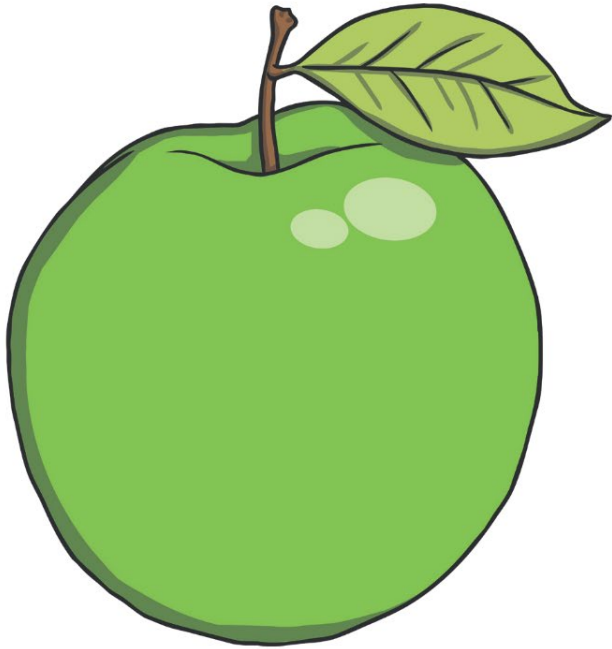
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S

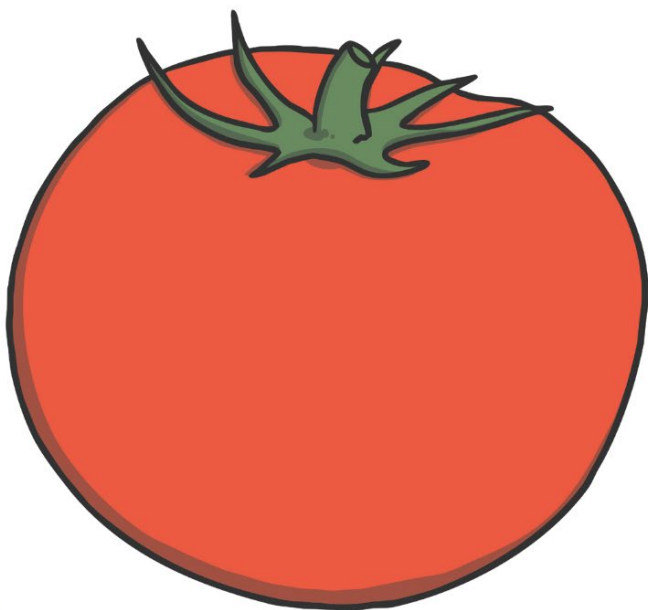
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a

t



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t

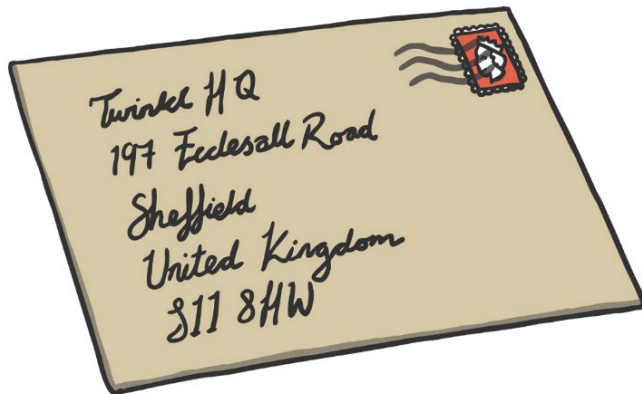


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p



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p

i



twinkl.com

i

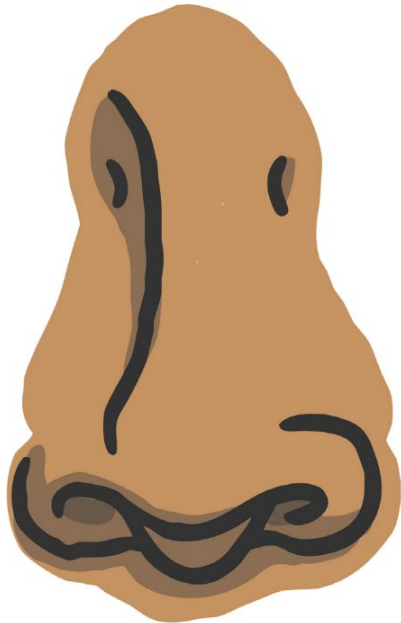


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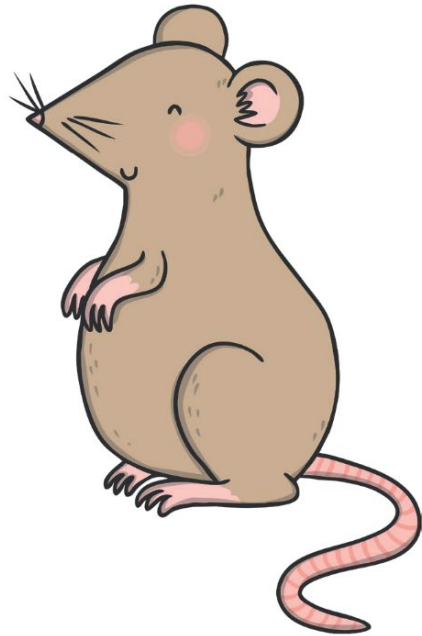
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twinkl.com

n

m

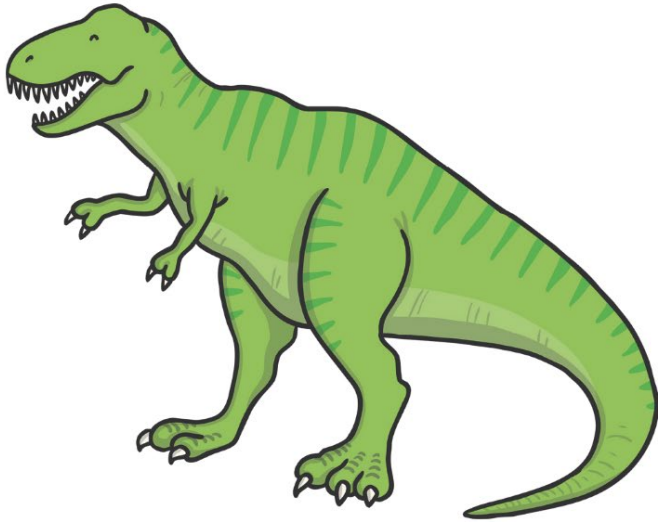


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m



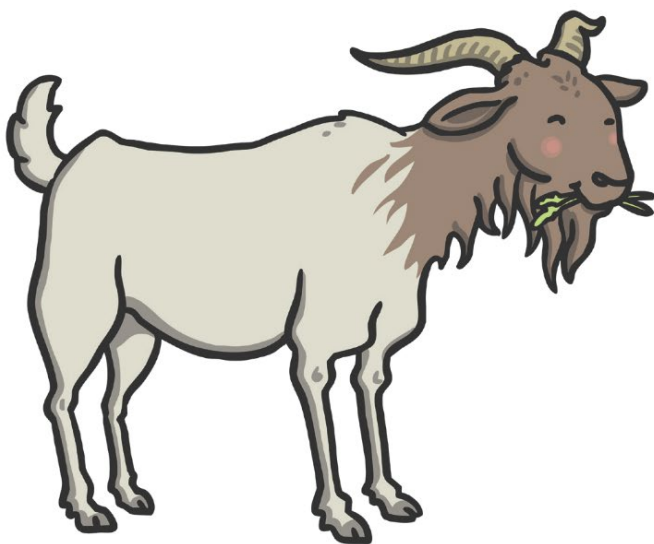
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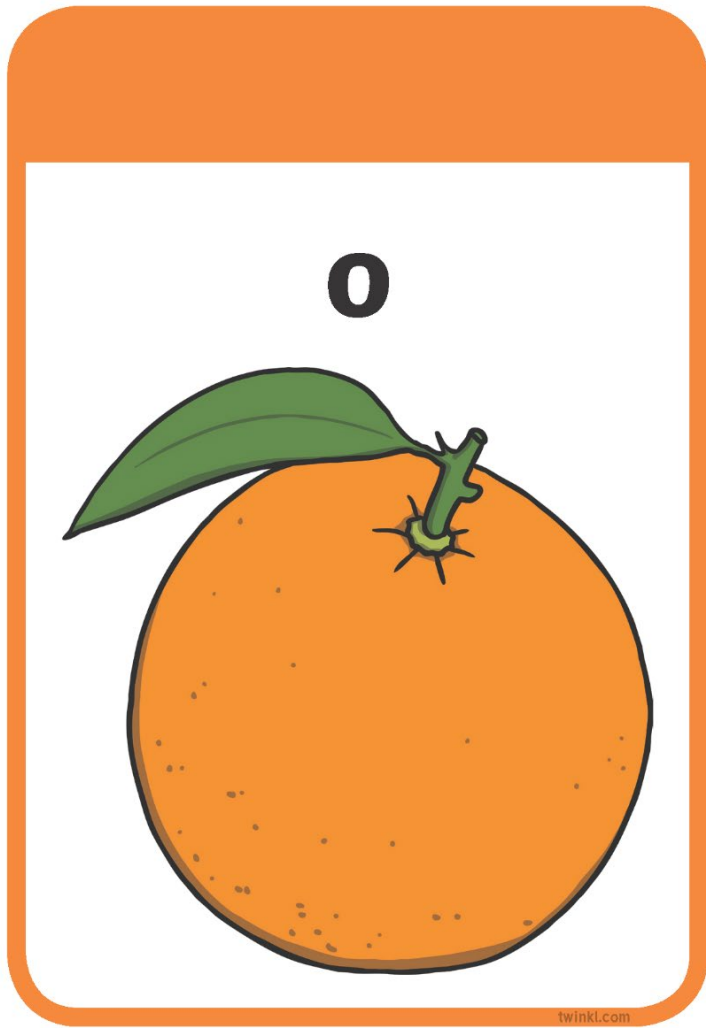
d

g



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g



O

c



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C

k



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k

# Sound Bingo

<b>g</b>	<b>a</b>	<b>k</b>	<b>p</b>
<b>i</b>	<b>n</b>	<b>s</b>	<b>o</b>
<b>c</b>	<b>t</b>	<b>m</b>	<b>d</b>

Background text consisting of large, white, stylized letters and symbols (including 'P', 'k', 'h', 'd', 'a', 's', 'g', 'P', 'R', 'C', 't', 'a', 'n', 'i', 't', 'm', 'g', 'o', 'b') scattered across a yellow background.



# Adult Teaching Suggestions

We hope you find these Pre-Key Stage Standard suggestions useful. Please be aware that the suggestions and resources mentioned are potential ways to check understanding relating to the relevant strands. Other resources may be needed in addition to those suggested.

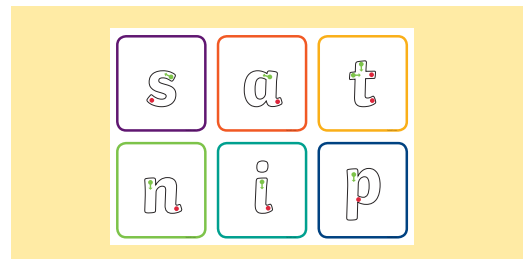
## Strand C

The pupil can identify or write these 10+ graphemes on hearing corresponding phonemes. Pupils should respond using their usual form of written communication - this could be using a word processor, switch or communication aid.

### Task

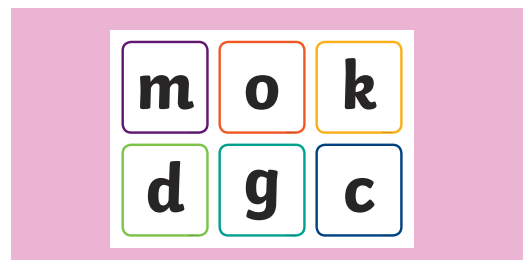
#### Activity One – Spot and Write the Grapheme (s, a, t, p, i and n)

Use **Spot the Grapheme Set One** for pupils to practise identifying graphemes on hearing the corresponding phonemes. Place the cards in front of the pupils and call out any of the first six phonemes. Pupils can then select the appropriate grapheme card to match the sound you have said. Extend the activity using **Write the Grapheme Set One**, matching the phoneme to the grapheme cards which pupils can overwrite or trace. Pupils can write the graphemes independently using a range of media and sensory materials.



#### Activity Two – Spot and Write the Grapheme (m, d, g, o, c and k)

Repeat the above activities with the next set of letters, using **Spot the Grapheme Set Two** and **Write the Grapheme Set Two**.



#### Activity Three – Let's Play! (all 10+ phonemes/graphemes)

Use the **Listening to Letter Sounds PowerPoint** and the **Sound Bingo Boards** so that pupils can listen to a range of phonemes. Once they have heard the phoneme, they can cross off the corresponding grapheme on their bingo board. Play a range of sound bingo games to develop their phoneme/grapheme correspondence and awareness.

